



Refinements to the SEI Models

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Office of English Language Acquisition Services (OELAS)
Arizona Department of Education



Refinements for Elementary Model*

Option to integrate 4 SEI time allocations in an SEI Classroom

*Includes self-contained middle school grades

Refinements for the Secondary Model**

Option to reduce the time required for ELLs to be placed in SEI classrooms up to 2 hours in an SEI Classroom or Mainstream Classroom with ILLPs

**Includes departmentalized middle school grades

First Year ELLs and all ELLs Below the Intermediate Proficiency Level

Flexibility to integrate required ELD instruction in the SEI Classroom using the English Language Proficiency (ELP) standards during two “blocks”, totaling 4 hours:

- Block 1: 120 minutes of integrated reading, oral English conversation and vocabulary
- Block 2: 120 minutes of integrated writing and grammar
- Up to 30 minutes of literacy intervention services with non-ELLs that may count towards the 4-hour requirement if those services meet the instructional needs of the ELL student

Intermediate Proficiency Level ELLs in at Least Their 2nd Year as an ELL

Available to those ELLs for whom the SEI English teacher(s) and/or ELL Coordinator have determined that flexibility is appropriate, the SEI English teacher(s) shall recommend course selection based on individual student data that includes AZELLA and at least one other form of data which could include the state assessment, local formative assessment, student work, or course grades.

A class of Continuing ELLs at the Intermediate Proficiency Level

Flexibility to integrate required ELD instruction in the SEI classroom using the English Language Proficiency (ELP) standards and reduce, up to 1 hour, the time required within the SEI Models:

- Block 1: 90 minutes of integrated writing and grammar
- Block 2: 90 minutes of integrated reading, oral English conversation and vocabulary

District/Charter leadership will decide whether or not they choose to implement any of the refinements.

The refinements do not have to be implemented district-wide, school-wide, or grade-wide.